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Effect of Eight Weeks Training on the Physical Fitness Performance of College Level Hockey Players

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Abstract

The aim of the present study was to find out the effect of six weeks training on the physical fitness test performance of college level hockey players Selvam College of physical education, Namakkal, Tamil Nadu, India. To achieve the aim of the study total 30 meal inter college level performer was selected on a random basis. The age limit of the subjects was from 18 to 25 years. To investigate the effect of eight weeks training on physical fitness, AAHPER physical fitness test was administered to the subjects. Further the subjects were given training for eight weeks during the morning and evening sessions. After the training, physical fitness is again measured in terms of performance of the players in all the five physical fitness. 't 'test was applied to the analysis data. The level of significance judged at 0.05 level. Results showed that the significant difference was found in 50 mt. dash, sit and reach, flexed arm hang, 12 min. cooper run and walk test except agility. Hence there is a significant effect of eight weeks physical fitness training on the performance of college level players under 18 to 25 years. It is concluded that physical training must be given by coaches to hockey players to improve the quantities such as speed, flexibility, agility, strength & endurance to achieve excellence in sports.

Keywords: Physical Fitness, Hockey Players, Training.

Introduction

Physical fitness is central to all objectives of physical education. It is an essential for the reconstruction and enjoyment of life. The movement like "Fitness for all and sports for all" are formed the basis of community building that is a directive for fitness awareness among the people. Everyone agrees that physical fitness is a basic necessity without which one can't perform or carry out assigned tasks comfortably. There have been innumerable physical fitness test batteries developed abroad, especially, in the United States. In India too, there have been two national attempts to develop such batteries, Physical fitness includes speed, flexibility, rhythm, power, strength, coordination, muscular endurance, cardiovascular endurance, agility etc. These characters are all equated with the healthy functioning of the body. Another important part of physical fitness is the athletic powers. The various aspects of physical fitness and the skills are interrelated. Physical fitness is the ability of a person's body to meet the demands placed upon it by his work,

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by his way of life and by the necessity to meet emergency situations. Fitness is one of the basic elements which are essential for better performance. The players must needs be in top physical condition. Physical fitness is considered as the fitness of the body, but in the modern concept physical fitness means fitness of both body and mind.

Statement of the problem

The purpose of the study was to find out the effect of eight weeks training on the physical fitness performance of college level hockey players.

Hypothesis of the study

1. There would be a significant difference on the physical fitness performance of men hockey players in pre and post training.

Subjects

The subjects for the present study consists of 30 men hockey players within the age of 18 to 25 years who have participated in Inter college undertake Tamil Nadu physical education and sports university Hockey Tournament during the year 2016-17 were taken for the study. The selected subjects physical fitness was measured in five motor tests - speed, flexibility, agility, strength and endurance. Further the sample was given training for six weeks during the morning and evening

sessions. After the training, physical fitness is again measured in terms of performance of the players in all

the five physical fitness tests which were used in pre training condition.

Table I. Details of the physical fitness variables and test to measure them. Physical Fitness Test (AAPHER)

Variables	Test		
Speed	50 mtrs. Dash		
Flexibility	Sit and Reach		
Agility	Shuttle Run (4 x 10 yards)		
Strength	Flexed Arm Hang		
Endurance	12 minute Cooper Run and walk		

Methods

As shown in table - 1, the 50 meter dash test was used to estimate the speed. The time taken by the subjects to complete the test in sec. was the net score of the subjects. Sit and reach test was used to assess lower body flexibility (score in inches). Shuttle run test was used to monitor the speed and agility of subjects (time in sec.). The time taken by the subjects between the audible signal start and the finishing of the run was recorded to be the score (time in sec.). The flexed arm hang for girls to measure the arm and shoulder muscle strength (in 60 Sec.). The 12 min. cooper run & walk test was used to estimate the cardiovascular endurance of the subjects (distance covered measure in mtr.)

Statistical Analysis

To achieve the purpose of the study the data were statistically treated and interpreted in accordance with the rule. The Mean, Standard deviation and t-test is calculated and data analyzed.

Table II. Five Physical Tests Performance of Hockey girls in two conditions (Pre and Post)

Tests	Conditions	Mean	S.D.	t-value
Speed	Pre	9.31	0.573	5.624*
	Post	8.91	0.576	
Flexibility	Pre	12.84	5.970	7.066*
	Post	17.95	5.628	
Agility	Pre	10.69	0.568	1.518*
	Post	10.51	0.499	
Strength	Pre	7.47	4.871	6.604*
	Post	13.60	8.277	
Endurance	Pre	2486.82	479.459	4.768*
	Post	2582.89	403.887	

Analysis and Interpretation of Result

Table II indicates that the pretest mean value of speed test performance of the pretest is 9.31 and posttest is 8.91. The mean value shows that the hockey meal players have taken more time to complete the given task in pre training while less time is taken in post training condition. The standard deviation of speed in pre and post is 0.573 and 0.576 respectively. Whereas the 't' value is 5.624. The difference in mean score is significant at 0.05 level. The mean value of flexibility test performance is 12.84 and posttest is 17.95. The results show that flexibility is found to be improved after post training. The S.D. of pre and post training is 5.970 and 5.628 respectively. Whereas the 't' value is 7.066 which is significant at 0.05 level. The pretest mean value of agility test performance is 10.69 and posttest mean value is 10.51. There is a difference of 0.18 sec. It shows that players have taken more time to complete the given task in pre training while less time taken after pre training condition. The S.D. of pre and post is 0.568 and 0.499 respectively. Whereas the't' value is 1.518. Hence there was no significant difference was found in regard of agility. It is also evident that the pretest mean value of strength test performance is 7.47 and posttest mean value is 13.60. It indicates that the hockey girls' strength is found better after post training condition. The S.D. of

pre and post is 4.871 and 8.277 respectively. Whereas the 't' value is 6.604 which is significant at 0.05 level. The pretest mean value of 12 min. cooper run & walk test performance is 2486.89 and posttest mean value is 2582.84. It indicates that hockey girls have covered less distance in pre training while more distance is covered in post training conditions. The standard deviation of endurance in pre and post is 479.469 and 403.888 respectively, whereas the 't' value is 4.761 significant at 0.05 level.

Conclusion

Within the limitations of the present study, the following conclusions are drawn on the basis of obtaining results

- 1. There is a significant difference in physical fitness test performances of speed, flexibility, agility, strength and endurance.
- 2. There is no significant difference was found in the physical fitness test performance of agility test performance between pre and post training condition.
- 3. There is a significant effect of six week physical fitness training on the performance of college meal hockey players.

Recommendations

It is recommended that physical fitness training must be given by coaches to hockey players to improve the major quantities such as speed, flexibility, agility, strength and endurance to achieve excellence in sports. Similar studies can be conducted on other games and sports at the primary level.

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