ISSN: 2349 - 4891



(Multidisciplinary Open Access Refereed e-Journal)

Effect of Weight Training and Circuit Weight Training on Strength Endurance and Tidal Volume

B. Dinesh¹ & Dr. S. Chidambara Raja²

¹Ph.D., Research Scholar, Department of Physical Education, Annamalai University, Chidambaram, Tamilnadu, India. ²Professor & Research Supervisor, Department of Physical Education, Annamalai University, Chidambaram, Tamilnadu, India.

Received 11th September 2020, Accepted 15th October 2020

Abstract

The purpose of the study was to find out the impact of weight training and circuit weight training on strength endurance and tidal volume. Forty five male students aged between 17 and 21 years were selected for the study. They were divided into three equal groups, each group consisting of fifteen subjects in which two experimental groups and one control group, in which the group I (n=15) underwent weight training, group II (n = 15) underwent circuit weight training for three days (alternative days) per week for twelve weeks, and group III (n=15) acted as control, which did not participate in any training. The subjects tested on selected criterion variables such as strength endurance and tidal volume at prior to and immediately after the training period. For testing the strength endurance, push-up test was used and to measure the tidal volume expirograph was used. The analysis of covariance (ANCOVA) was used to find out the significant difference if any, between the experimental groups and control group on selected criterion variables separately. Since there were three groups involved in the present study, the Scheffé S test was used as post-hoc test. The selected criterion variables such as strength endurance and tidal volume were improved significantly for the training groups when compared with the control group. Moreover, there were no significant difference was occurred between the training groups on selected criterion variables.

Keywords: Weight training, circuit weight training, strength endurance and tidal volume. © Copy Right, IJRRAS, 2020. All Rights Reserved.

Introduction

Training is a methodical procedure by which the people attain knowledge and/or skill for particular purpose.[1] It also helps to carried out for an important purpose of helping the working peoples to acquire and apply the knowledge, abilities, attitudes and skills needed for the particular work. It is also a methodological procedure of continuous and progressive exercise of performing work which involving, learning and acclimatization.[2] Regular trainings effects are, muscle tone will be increased, the strength ability increases, flexibility, circulation will be facilitated, agility, and also improves the rate of bowel movement. Recovery time after the strenuous exercise period will also be speeds up and which enables the body to manage more effectively with the demands of training. Speedy recovery from injury and illness will be enhanced by training and improves the mental health, concentration and increases the self-esteem. In physical education, sport training is a proper method and significant one that take care of overall health and well-being of sportsperson.

Correspondence Dr. S. Chidambara Raja E-mail: rajadi42@gmail.com There are some important types of training like circuit training, continuous training, weight training, mobility training and interval training which are all important. The term FITT, Frequency, Intensity, Time and Type, are the key factors when designing proper training programme for a particular sport or activity. This will help the sportsperson to train them in specific training zone that helps to achieve maximum fitness goal. Optimum level of this particular training also enhances the aerobic and anaerobic capacities.[3] The word training in sports is commonly unwritten that it is a synonym of performing physical exercise and in broad sense: sport training is doing physical exercises to improve the overall performance.[4] Dale S. Beach[5] defines coaching as 'the geared up system by means of which humans analyze know-how and/or ability for a precise purpose'. It is a technique of instructing of unique talent to somebody, both human or animal and the intention is to enhance the capacity, overall performance ability or productiveness of an character.[6]

The weight education additionally refers as a kind of bodily exercise, makes use of resistance which decorate the muscular contraction which contributes the strength, amplify the measurement of skeletal muscle and anaerobic endurance. It can enhance the normal fitness and well-being, consisting of the measurement of muscle, tendon, improve and improves the durability of ligament and joint function, decreased for injury[7] expanded the bone density, fitness, metabolism and cardiac function.[8.9]

There are some basic principles are in weight training which are essential to those of improving the strength, and involve an alteration in the number of repetitions, sets, tempo, types of exercise and the weights which causes and increase in strength, endurance and size of the muscle. An individual doing the weight training should alter the exact combination of repetitions, sets, type of exercise and weights which depends on own. The term "Circuit Weight Training", (CWT) was introduced during early 1950's for increase muscular strength and endurance in a single training programme. In CWT, the weight training exercises should be performed one weight exercise station to the next with minimal rest. Usually, CWT exercises have to do between 6 - 12 exercise stations, with two to three sets on each circuit, which will increase the total body condition. [10]

The enchantment of athletic performance in young athletes is a complicated task, and to obtain highlevels of athleticism requires a strong long-term plan. Sports participation alone, in many cases, does not provide the enough stimuli to gain this. Resistance education in all types (e.g. strength, power or speed training) can assist to attenuate these troubles via defending towards injuries and positively affecting childhood athlete's bodily literacy, thus, diminishing the affect of low bodily physical jerks and early activity specialisation amongst youths.[11]

Stronger younger athletes will be higher organized to research complicated movements, grasp game tactics, and maintain the needs of coaching and competition.[12] Thus, resistance coaching prescription need to be based totally on an fabulous development in accordance to coaching age, motor ability competency, technical talent and present energy levels. Another aspect to think about is the organic age and psychosocial maturity degree of the infant or adolescent.[13,14] There is evidence to indicate that the precursors of cardiovascular diseases have their origin in childhood and adolescence [15, 16, 17].

Competitive athletes and non-athletes alike might also be fascinated in strength training for a number of reasons, such as their athletic prowess and structure of body. Interested in off-season conditioning, parents and preadolescent athletes regularly flip their interest to strength training. This schedule can gain many teenagers and preadolescents via enhancing not solely their power, however additionally their bone density, balance, lipid and non-public profiles, fat-free mass, selfesteem.[18,19,20,21,22] The primary concerns regarding strength training are safety and its effectiveness. Health care and fitness professional groups-including the American Academy of Pediatrics, the American College of Sports Medicine, the American Orthopaedic Society for Sports Medicine, and the National Strength and Conditioning Association-agree that a supervised strength training program that follows the recommended guidelines and precautions is safe and effective for adolescent.[23,24,25,26]

Materials and Methods

In this study it was aimed to find out the effect of weight training and circuit weight training on strength endurance and tidal volume. To achieve the purpose forty five male students from Krishna Polytechnic College, Arakkonam, Tamilnadum, were selected as subjects at random from the total population of 90 students. They were divided into three equal groups of fifteen each and further divided as two experimental groups and one control group, in which the group I (n=15) underwent weight training, group II (n = 15)underwent circuit weight training for three days (alternative days) per week for twelve weeks, and group III (n=15) acted as control which did not participate in any special training apart from the regular curricular activities. For every training programme there would be a change in various structure and systems in human body. So, the researchers consulted with the experts and then selected the following variables as criterion variables: 1. Strength endurance, 2. Tidal volume.

Analysis of the Data

Analysis of covariance was used to determine the differences, if any, among the adjusted post test means on selected criterion variables separately. Whenever the 'F' ratio for adjusted post test mean was found to be significant, the Scheffé *S* test was applied as post-hoc test. The level of significance was fixed at .05 level of confidence to test the 'F' ratio obtained by analysis of covariance.

 Table 1. Analysis of Covariance and 'F' ratio for Strength endurance and Tidal volume of Weight training Group, Circuit weight training Group and Control Group

Variable	Group Name	Weight	Circuit Weight	Control Group	'F' Ratio
Name		Training Group	Training Group		
Strength	Pre-test	28.93 ± 1.87	29.53 ± 2.53	29.53 ± 2.33	0.331
endurance	Mean ± S.D.				
(in	Post-test	31.53 ± 1.77	33.00 ± 1.93	30.00 ± 2.53	7.63*
Nos./Min.)	Mean ± S.D.				
	Adj. Post-	31.850	32.842	29.842	33.36*
	test Mean				

Tidal volume	Pre-test	0.581 ± 0.021	0.576 ± 0.015	0.584 ± 0.016	0.824
(in Liters)	Mean ± S.D.				
	Post-test	0.639 ± 0.025	0.672 ± 0.016	0.577 ± 0.017	85.92*
	Mean ± S.D.				
	Adj. Post-	0.638	0.675	0.575	139.4*
	test Mean				

* Significant at .05 level of confidence. (The table value required for significance at .05 level of confidence with df 2 and 42 and 2 and 41 were 3.22 and 3.23 respectively).

Table – 2 shows that pre and post test means 'f' ratio of weight training group, circuit weight training group and control group on strength endurance was 0.331, which is insignificant at 0.05 level of confidence. The post and adjusted post test mean 'f' ratio value of experimental groups and control group was 7.63 and 33.36 which was significant at 0.05 level of confidence. The pre test means 'f' ratio of weight training group, circuit weight training group and control group on tidal

volume was 0.824, which is insignificant at 0.05 level of confidence. The post and adjusted post test mean 'f' ratio value of experimental groups and control group was 85.92 and 139.4, which was significant at 0.05 level of confidence. The overall study shows that there was a significant decrease in strength endurance and tidal volume. Further, to find out which of the paired mean significantly differ, the Scheffě *S* test was applied and presented below.

Table 2. Scheffě S Test for the Difference Between the Adjusted Post-Test Mean of Strength endurance and Tidal volume

Weight training Group	Circuit weight training Group	Control Group	Mean Difference	Confidence Interval at 0.05 level					
Adjusted Post-test Mean Difference on Strength endurance									
31.850		29.842	1.978*	0.95					
31.850	32.842		0.992*	0.95					
	32.842	29.842	3.00*	0.95					
Adjusted Post-test Mean Difference on Tidal volume									
0.638		0.575	0.063*	0.015					
0.638	0.675		0.037*	0.015					
	0.675	0.575	0.10*	0.015					

* Significant at 0.05 level of confidence.

Table – 2 shows that the Scheffě *S* Test for the difference between adjusted post-test mean of weight training group and control group (1.978), weight training group and circuit weight training group (0.992) and circuit weight training group and control group (3.00) which were significant at 0.05 level of confidence. But there was no significant difference between weight training group and circuit weight training group (1.138) on strength endurance after the respective training programme.

Table – 2 shows that the Scheffě *S* Test for the difference between adjusted post-test mean difference in tidal volume between weight training group and control group (0.063), weight training group and circuit weight training group (0.037) and circuit weight training group and control group (0.10) were significant at 0.05 level of confidence in favour of circuit weight training group.

Conclusions

1. The weight training and circuit training groups has shows their improvement in strength endurance than the control group. Rajamohan *et al* [27] found that there was a significant improvement in muscular endurance after the weight training and circuit weight training programme. Ramakrishnan and Gopinath [29] reported in their study that weight and circuit weight training have improved the muscular endurance significantly.

Tidal volume were significantly improved for 2. all the training groups, such as, resistance training group and circuit weight training group when compared with the control group. Khosravi, Tayebi and Safari, [29] has found that there was a significant improvement in inspiratory reserve volume, expiratory reserve volume and tidal volume but not in tidal volume after the circuit resistance training. The result of the study was revealed that the circuit weight training group has significantly improved the selected physiological variables such as, Tidal volume, inspiratory reserve volume, expiratory reserve volume, tidal volume and mean arterial pressure than the weight training group and control group and weight training group have significantly improved than the control group.

References

- "What is training? Definition and examples", retrieved from https://marketbusinessnews.com/financialglossary/training/ on 11-06-2019
- Aberg, N. D., Kuhn, H. G., Nyberg, J., Waern, M., Friberg, P., Svensson, J., Nilsson, M. (2015). "Influence of Cardiovascular Fitness and Muscle Strength in Early Adulthood on Long-Term Risk of Stroke in Swedish Men". *Stroke*, 46(7), 1769-1776.
- American College of Sports Medicine Current Comment: Youth Strength Training. Indianapolis, IN: American College of Sports Medicine; 1998.
- C.E. Klaf and D.D. Arnheim, *Modern Principles of Athletic Training*, (St. Louis: The C.V. Mosby Publishers, 1963), p. 93.
- Cahill BR. American Orthopaedic Society for Sports Medicine: Proceedings of the Conference on Strength Training and the Prepubescent Chicago, IL: American Orthopaedic Society for Sports Medicine; 1998.
- Conroy BP, Kraemer WJ, Maresh CM, Fleck SJ, Stone MH, Fry AC, Miller PD, Dalsky GP, (Oct 1993). "Bone mineral density in elite junior Olympic weightlifters", Med Sci Sports Exerc. 25(10):1103-9..
- Faigenbaum AD, Kraemer WJ, Blimkie CJ, Jeffreys I, Micheli LJ, Nitka M, Rowland TW (Aug 2009). "Youth resistance training: updated position statement paper from the national strength and conditioning association". J Strength Cond Res.23(5 Suppl):S60-79.
- Faigenbaum AD, Kraemer WJ, Cahill, et al. {1996). "Youth resistance training: Position statement paper and literature review". J Strength Cond Res. 18:62. 185-197.
- Faigenbaum AD, Lloyd RS, Myer GD. (Nov 2013) "Youth resistance training: past practices, new perspectives, and future directions". *Pediatr Exerc Sci.* 25(4):591-613
- Faigenbaum AD, Zaichkowsky LD, Westcott WL, et al. (1997). "Psychological effects of strength training on children". J Sport Behav. 20:164-175
- Fripp RR, Hodgson JL (Dec 1987). "Effect of resistive training on plasma lipid and lipoprotein levels in male adolescents". J Pediatr. 111(6 Pt 1):926-31
- 12. Hardayal Singh, *Sports Training, General Theory and Methods*, (Delhi: Surjeet Publications, 1993), p.51.
- 13. Len Karviz, *New Insights into Circuit Training*, (1996), Retrieved from http://www.unm.edu/~lkravitz/Article%20folde r/circuits05.html on 07-07-2012.
- 14. Lloyd RS, Cronin JB, Faigenbaum AD, Haff GG, Howard R, Kraemer WJ, Micheli LJ, Myer

GD, Oliver JL. (Jun 2016). "National Strength and Conditioning Association Position Statement on Long-Term Athletic Development". J Strength Cond Res. 30(6):1491-509.

- 15. Mark Kayo, "The Methods of Training in Physical Education", Retrieved from https://classroom.synonym.com/trainingmethods-physical-education-7966312.html on 12-03-2020.
- 16. Maryam Khosravi, Seyed Morteza Tayebi and Hamed Safari, (April 2013). "Single and concurrent effects of endurance and resistance training on pulmonary function". *Iran Journal of Basic Medical Science*. 16(4); 628-634.
- 17. McCambridge TM, Stricker PR. (Apr 2008). "Strength training by children and adolescents:American Academy of Pediatrics Council on Sports Medicine and Fitness", *Pediatrics*. 121(4):835-40.
- Ortega FB, Ruiz JR, Castillo MJ, Sjöström M. (Jan 2008). "Physical fitness in childhood and adolescence: a powerful marker of health". *Int J Obes (Lond)*. 32(1):1-11.
- Rajamohan G., Kanagasabai, P. Suthakar Krishnaswamy and Annida Balakrishnan, (2010). "Effect of Complex and Contrast Resistance and Plyometric Training on Selected Strength and Power Parameters". *Journal of Experimental Science*, 1(12);1-12
- 20. Ramakrishnan A. and Gopinath R. (August 2014). "Effect of weight training and circuit weight training on selected strength and physiological variables", *International Journal of Recent Research and Applied Studies*. 1:3(1);1-4.
- 21. Retrieved from http://www.yourarticlelibrary.com/human-resource-development/training-meaning-definition-and-types-of-training/32374 on 28-03-2020.
 22. Device the second second
- 22. Retrieved from http://www.yourarticlelibrary.com/human-resource-development/training-meaning-definition-and-types-of-training/32374 on 10-06-2019.
- Sailors M, Berg K. (Mar1987) "Comparison of responses to weight training in pubescent boys and men". J Sports Med Phys Fitness. 27(1):30-7.
- 24. Shaw B.S and Shaw I, (2005), "Effect of weight training on cardiorespiratory endurance and coronary artery disease risk", *Cardiovascular Journal of South Africa*, 16:5, 256-59.
- 25. Shaw B.S and Shaw I, (2009), "Compatibility of concurrent aerobic and weight training on maximal aerobic capacity in sedentary males", *Cardiovascular Journal of Africa*, 20:2, 104-6.

- 26. Shaw I and Shaw B.S, (2014), "Weight training and the Prevention of Sports Injuries". In Hopkins G (ed). Sports Injuries: Prevention, Management and Risk Factors, (Hauppauge, NY: Nova Science Publishers), ISBN 9781634633055.
- Singh V.P., Hemang Jani S., John V., Singh P. and Joselev T. (July 2011). "Effect of upper body resistance training on pulmonary functions in sedentary male smokers", *Lung India*, 28(3);169-73.
- 28. Weltman A, Janney C, Rians CB, Strand K, Katch FI.(Jul 1987). "The effects of hydraulicresistance strength training on serum lipid levels in prepubertal boys". *Am J Dis Child*. 141(7):777-80.
- Wilson, G., Bird, S., O'Connor, D. & Jones, J. (2017). "Resistance training for children and youth: A position stand from the Australian strength and conditioning association (ASCA)". Original Publication 2007.
- Zwolski C, Quatman-Yates C, Paterno MV. (Sep/Oct 2017). "Resistance Training in Youth: Laying the Foundation for Injury Prevention and Physical Literacy". Sports Health. 9(5): 436-443.